

Scope

- * Applies to all Oregon employers Private & Public - (State, County, Local) Government
- * Three basic employer types
 - First Responders
 - First Receivers (Healthcare)
 - Everyone else



Objectives

- Know Safety and Health elements of a Pan Flu Plan
- * Identify 4 employee risk categories
- * Know 4 controls every employer should use
- * Use employee risk categories to determine other Pan Flu control strategies
- Determine controls to use to reduce the risk of Pan Flu employee exposure and continue business operations
- Test /evaluate your Pan Flu Plan be flexible
- Realize your Plan is part of a State/County Emergency Response and is Evergreen

Why a Plan?

- More people and businesses are likely to survive and recover with one than without one
- * Expect change in business operations
 - Absenteeism
 - Change in patterns of commerce
 - Interrupted supply/delivery
- Stage control actions based on Oregon State Public Health advisories – ramping-up
 - Alert
 - Standby
 - Activate
- * Protect resources business continuity
 - Employees
 - Capital
 - Ability to resume normal operations as quickly as possible

Planning Elements

Alert, Standby, Activate

- * Review State Public Health Advisory Action
- Categorize employee <u>task</u> exposure risk related to potential Pan Flu at work
- Define and list controls to minimize employee, Pan Flu exposures
- Develop means for communications
- Define when and how to resume normal operations
- List other contingencies for (power outage, shortages, etc)

Employee Exposure Risk Categories

- * Very High Healthcare employees, Labs, medical/clinical respiratory practices
- High Healthcare delivery, support staff, medical transport, autopsies
- Medium Schools, frequent contact, high population density, high volume retail
- Lower Minimal contact with public and coworkers



Control Strategies for all employers

- Prepare plan for continuing operations with a reduced work force
- * Work with suppliers / customers
- Develop policies and procedures to minimize employee exposure
- * Implement controls
- Provide employees with training, education, information and means to communicate
- * Develop management/union support
- Develop a sick leave policy and assist employees in managing stressors



Minimize Exposures All Employers*

- * Hand Hygiene*
- * Cough Etiquette*
- * Social Distancing (6 feet or greater)*
- * Housekeeping*
- Ventilation reduction/removal of airborne contaminate from breathing zone
- Isolation or Engineering/Administrative controls
- * Personal Protective Equipment
- Quarantine (County/State Public Health Advisory/Requirement)



Engineering Controls

- More soap/hand cleaner dispensers, tissue and trash receptacles (selfopening/closing lids)
- Clear plastic barriers (sneeze guard)
- * Drive through process
- Negative Pressure Ventilation (air flow - clean to dirty & filtered/exhaust)
- * Increased "fresh air" ventilation
- Isolation room (w/wo ventilation)
- * Vaccine / antiviral medication



- Policies to minimize contact between employees, clients or customers
 - Stay at home
 - * Flexible work arrangements
 - * Telecommute from home
 - * Reduction of worker / customer density
 - Discontinue travel to "hot spots"
 - Practice social-distancing (> 6 feet)
 - Home / outside delivery of goods drop offs
 - Hand hygiene (no hand shakes)
 - Develop emergency communication plan
 - * Answer employee concerns
 - * Internet (if possible) phone bank / letter / network

S CONTINUE STATES

Administrative Control

- * Critical Operational Procedures
 - Contains critical operational and safety information for training or cross training
 - Allows workers unfamiliar to tasks to carry out operations safely
 - Allows business to continue critical operations and control
 - Should be viewed as another business continuity planning element
 - Should be written for limited staffing under Pan Flu conditions



Administrative Controls continued

- Up-to-date worker training, education and information
 - Pan Flu plan (alert, standby, activate)
 - Communication / Policies
 - Hand / Cough Etiquette
 - Social DistancingHousekeeping
 - Controls
 - PPE
 - Reporting
 - Medical monitoring
 - (Scheduling) Return to work determination
 - Stress management/assistance



Administrative Controls continued

- * Supervision Management support
 - Implementing plan succesfully
 - Meeting OROSHA code requirements and minimal CDC/PH recommendations
 - Training
 - Reporting / Medical monitoring / Scheduling records
 - Observing work practices (E/A/PPE)
 - Coaching safe practices
 - * Promote policies
 - * Evaluations
 - * Recommend improvements



- * Communication
 - Safety committee
 - * Trends risk assessment
 - * Identify hazards
 - * Make control recommendations
 - Schedules
 - Advisories
 - Assistance
 - Illness Reporting Process
 - Network (inter/intranet use) (other)



PPE

- * Very High & High Risk Exposure
 - Respirator PAPR/APR written program
 - Eye/face mucous membrane protection
 - Skin protection (gloves)
 - $\, Gown \, \, (may be \, required)$
- * Medium Risk Exposure
 - Mask (surgical or filtering face-piece)
 - BBP PPE
- Lower Risk Exposure PPE is not required



PPE Protection

- * Recommended protection by OSHA, CDC or other public health agencies to provide protection from the virus causing the pandemic;
- * Selected based upon the potential risk of exposure to the employee
- * Properly fitted to the employee. Respirators must be selected, worn and fitted according to the respiratory protection program.
- * Conscientiously and properly worn by the employee
- * Regularly maintained and replaced, as necessary
- * Properly removed and disposed of to avoid contamination of self, others or the environment.



Useful references & resources

OSHA Guidance on Preparing Workplaces for an Influenza Pandemic

http://www.osha.gov/Publications/influenza_pandemic.html

Preparing for Pandemic Flu; Oregon Worker Injury and Illness Prevention Program, Oregon Department of Human Services

http://www.oregon.gov/DHS/ph/owiipp/docs/Preparingforpandemicflu.pdf



